

Madera South High School

School Site Council Meeting Minutes



Madera South High School Vision*In partnership with Madera South High School Mission***It is the mission of families and community, we help to create lifelong learners at Madera South High School that all students will graduate through strong relationships, high expectations with support, and an unwavering commitment to succeed.***with the skills to ensure they are caring, competent, c thinkers who are prepared for college, career, and community success.*

Date: 4-16-24 Time: 4:00 pm

Agenda:

1. Welcome and Introductions
2. Call to Order: The meeting was called to order at 4:08 pm. A quorum was established. The following individuals were present: Jon Steinmetz, Fernando Cisneros, Karen Almaraz, April Macedo, Daveli Leanos, Charmaine George, Julie Luxon, Saray Madriz, Jordana Faria, Ramon Villa, Vivian Cortez, Juan Rodriguez, Jennifer Castro, and Esmeralda Marquez.
3. Adoption of the Agenda: The motion to adopt the agenda was called by Charmaine George and seconded by Ramon Villa. The agenda was unanimously approved.
4. Public Input:
 - a. No public comment.
5. Reading and approval of SSC Minutes from 3-19-24. The motion to adopt the minutes was called by Daveli Leanos and seconded by April Macedo. The minutes were unanimously approved.
6. New Business:
 - a. NWEA
 - i. Mr. Steinmetz reviewed our latest NWEA scores and our projected growth goals. In Math 9-12, students are growing above their grade-level norms projected growth. For Language Arts: Reading students still need to achieve and grow more.
 - b. Department Share:
 - i. Julie Luxon and student Sarai shared that there are 682 students in one of the seven AG pathways. There are 24 courses that are offered, with three being ROP and 4 being dual enrollment. AG follows the 3-Circle Model focused on Classroom Instruction, Supervised Agricultural Experience, and FFA Leadership. The chapter hosts multiple activities and community service opportunities such as a Casino Night Meeting, Dodgeball Tournament, April Carnival, the Linus Project, Blue Stars Mom, and the California Almond Conference to engage all students. National Officer Kanyon Huntington, National FFA Central Region Vice President, visited Madera South and provided students with a leadership workshop. MSHS Ag students provided Kanyon with a local Ag Tour and a School/Farm Tour. At the California FFA State Convention, Saray Madriz hosted the 1st ever SAE Showcase, and Ms. Luxon received the Honorary State Degree. FFA Judging Teams have continuously placed in the top 5 at their competitions throughout the year. This

year FFA members received 24 state degrees, and Ms. Sheehan and Ms. Marquez received staff recognition.

- c. PE Purchase:
 - i. Mr. Steinmetz reviewed the PE purchase request for Fitness Watches for students to use and monitor their activity. He reviewed the budget and current Title I Fund Allocation to help the School Site Council make an informed decision. The motion to approve the purchase was made by Charmaine George and seconded by Ramon Villa. Count for those in Favor: 5, Abstain: 1
 - d. 20 24-20 25 FTE:
 - i. Reading and Approval of the following courses through Title I:
 1. Film Studies, Journalism, Peer Counseling, Yearbook
 - ii. These courses would align with our SPSA Goal II and SPSA Goal III. Film Studies and Journalism would be new courses for our 20 24-20 25 school year, while Peer Counseling and Yearbook are current courses. The projected cost for these courses is \$74,0 21. The motion to approve the funding of these courses FTE was made by Ramon Villa and seconded by Daveli Leanos. Count for those in Favor: 5, Abstain: 1
 - e. Advocate Report:
 - i. Vivian Cortez, Juan Rodriguez, and Jennifer Castro presented that their work focuses on supporting at-risk 9th-grade students based on their academic and behavioral performance in middle school. 10 th graders are able to continue with their Student Advocate as long as their negative credits do not exceed 25. The Student Advocate Program at MSHS includes student check-ins, parent communication, class shadows, tutoring, home visits, restorative justice circles, COST Meetings, and Academic and Behavioral workshops for students such as Flourishing Freshmen and Boy and Girl Groups. There are a total of 115 students on the team's caseload. The team has had 2,90 5 interventions and 1,0 85 student check-ins this year alone. Student Advocates additionally support the site with translation, BLR, student registration, and school events.
 - f. CCSPP Grant:
 - i. Ms. Marquez shared about her role as a Community Support Specialist (CSS), which is funded through the CCSPP grant. As a CSS, Ms. Marquez serves as a case manager for parents and identified students and provides appropriate wraparound services in coordination with school and community organizations and agencies. Her current caseload includes 20 open MSHS referrals and 8 open Purple Pyramid referrals. The referral process follows a four-step process which includes a staff referral and a director review. Ms. Marquez also leads the drug prevention and intervention classes for students along with our Behavioral Health Clinician. These classes are voluntary and confidential for students.
 - g. PAC Meeting Recap, April 9
 - i. The team continued focusing their work on the LCAP.
 - h. Student Report:
 - i. Prom is coming up on April 27, 20 24. The class of 20 24 is working on Senior Sunset preparations. Senior Sunset will be on May 3 1, 20 24.
 - ii. Graduation will be at Torres this year on June 5, 20 24.
7. Announcements:
 - a. Next PAC meeting will be on May 8, 20 24 at 6 pm; Price's Building
 8. Next SSC Meeting: Tuesday, May 14, 20 24, at 4:0 0 PM in Room 10 2/10 3
 9. Adjournment made at 5:0 4 pm by Esmeralda Marquez and seconded by Ramon Villa. The adjournment was unanimously approved.

Secundaria Madera South

Minutas de la Reunión del Consejo Escolar



Visión de la Escuela Secundaria Madera South *En colaboración con las familias y la comunidad, ayudar para crear aprendices de por vida a través de relaciones sólidas, altas expectativas con apoyo, y un compromiso firme para tener éxito.*

Misión de la Escuela Secundaria Madera South *Es la misión de Madera South que todos los estudiantes se graduarán con habilidades para asegurar que se preocupan, competentes, razonadores críticos prepara para el éxito universitario, profesional y comunitario.*